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Hi there.

My name is Joshua Estrella. I am an aspiring urban planner and graduate from the University of Toronto. I'll go down as the next Georges-Eugène Haussmann, Jan Gehl, or Janette Sadik-Khan. Here is a small collection of work I've put together for you.

Here are some fun facts about myself:

 I've gone camping with the King of Sweden

 I'm an avid player of City Skylines and Sid Meier's Civilization V

 I once had a viral post on Tumblr made of poorly photoshopped cartoon characters

Yours,

Joshua C. Estrella



SKILLS + CERTIFICATIONS

WORK EXPERIENCE

Social Media Assistant for the UTSC Academic Advising and Career Centre (AACC) May 2017 - Present

Social Media and Outreach Director for the Architecture and Visual Studies Student Union (AVSSU) September 2016 - April 2017

VOLUNTEER + EXTRACURRICULAR ROLES

Scouts Canada September 2012 - Present

Student Alumni Ambassador Program

September 2014 - May 2017

- Acted as liaison between the student body and alumni at alumni events

Daniels Mentorship Program

September 2016 - May 2018

Canada 150 Student Fund Sub-Committee

January 2016 - December 2016

EDUCATION

The University of Toronto, Toronto, Ontario September 2014 - June 2018 - Honours Bachelor of Arts, Double Major in Architectural Studies and Urban Studies; French Citation

The Chang School, Ryerson University, Toronto, Ontario Summer 2015

 Received the Professional Development Award in Project Management Took courses in project management fundamentals, project leadership, and cost and procurement

Humboldt-Institut, Argenbühl, Baden-Württemberg, Germany Summer 2013

Intensivkurs für Deutsch als Fremdsprache, German language camp

Collèges les Clauzades, Lavaur, Tarn, Midi Pyrénés, France September 2010 - June 2011 • Lived with a French family and attended a local school for Grade 9

AWARDS + ACHIEVMENTS

 Medal of Maple, Chief Scout's Award, Queen's Venturer Award, Certificate of Commendation Duke of Edinburgh Award Silver

Joshua C. Estrella

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 Rhino3D, AutoCAD, Google SketchUp, Revit, Adobe Suite (Photoshop, Illustrator, Indesign), Microsoft Office • Fluent in English, French, and Filipino with basic command in German and Spanish Project Management Institute's (PMI) Certified Associate in Project Management

• Organized and executed media campaigns promoting AACC services, reaching a high of 5,000 students Created graphics and communicated regular messages via social media (Facebook, Twitter, and Instagram)

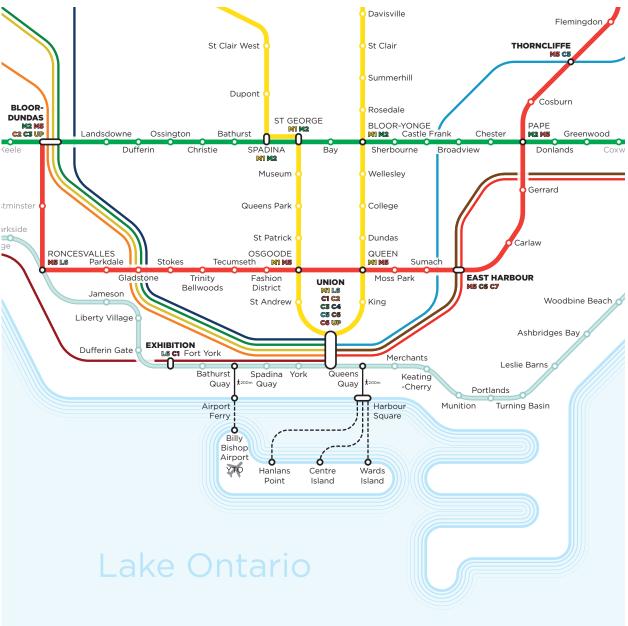
 Promoted AVSSU initiatives and events in person and online (Facebook, Twitter, Instagram, Flickr, and LinkedIn) Managed AVSSU social media accounts and website, growing the audience to include 1,000 students

 Served as National Youth Spokesperson, Group Youth Commissioner and Company President Communicated key organizational messages via television, radio, newspaper and social media • Promoted and supported meaningful youth involvement for 80+ Scouts within the local group Managed the Canadian Contingent Facebook page at the 2016 Finnish Jamboree Represented Canada at several international jamborees (USA, Sweden, Japan and Finland)

Organized alumni outreach events and promoted alumni benefits especially to young alumni

Mentored a small group of first and second-year students throughout the academic year

• Reviewed and approved funding applications for Canada 150 celebrations by student associations

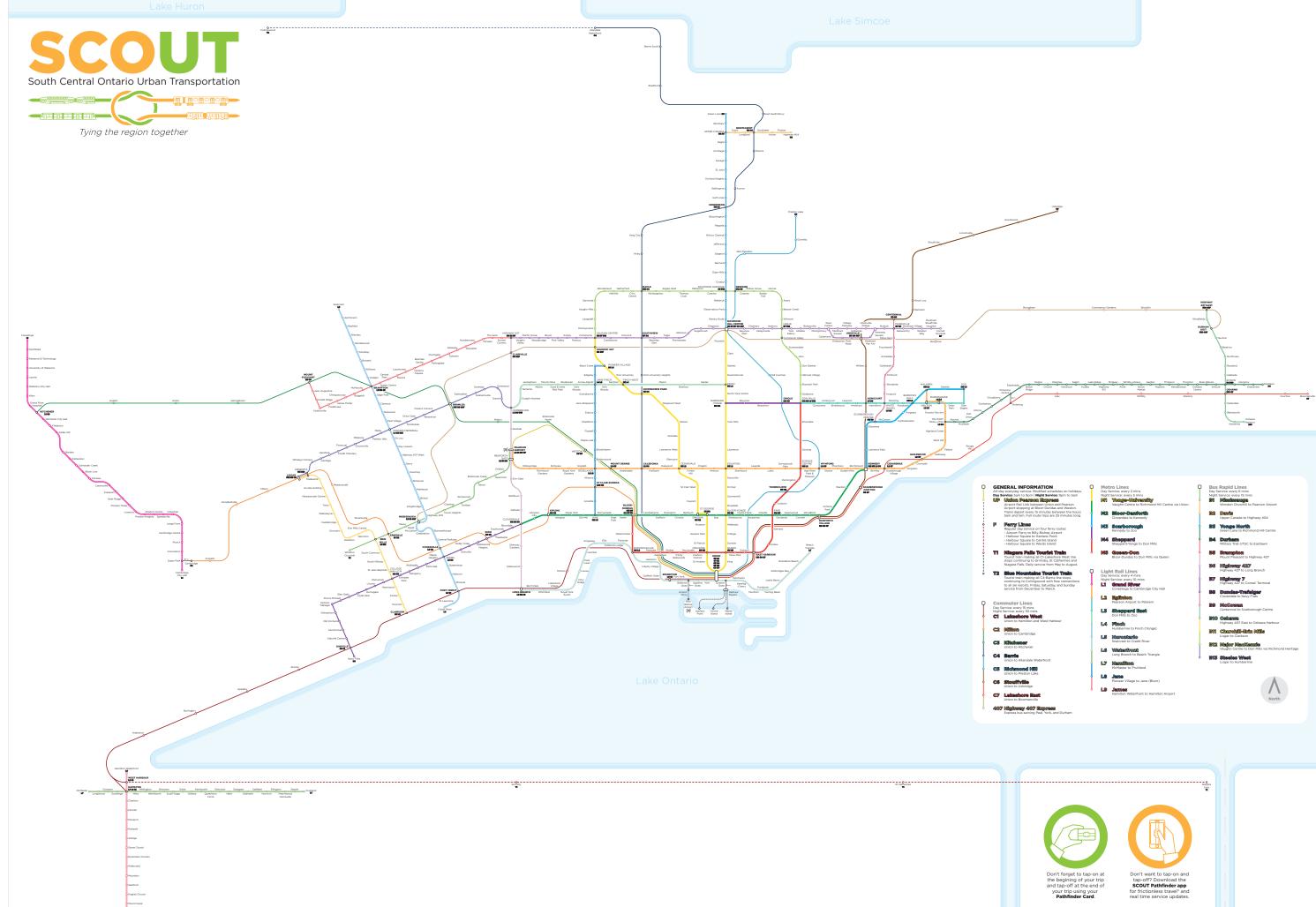


01 **TYING THE REGION TOGETHER**

TYPE: PUBLIC TRANSIT MAP LOCATION: SOUTHERN ONTARIO

COURSE: N/A - PERSONAL PROJECT APRIL 2016 DATE: **INSTRUCTOR:** N/A - PERSONAL PROJECT

Imagining different transit situations based on the hypothetical complete tion of dream projects is a common pastime among Torontonians. Among TTC riders and urban planners (both current and future) this is especially true. One such future promoted by Metrolinx, the transit planner for the Greater Toronto and Hamilton Area, is the Big Move. I created this map to reflect the what a realized Big Move would look like. With some personal modifications, urban geographies and original route alignments were maintained. Each transit line whether using bus rapid transit, light rail, or conventional subways was given a unique single alphanumeric character identifier: A for Airport, 1 for TTC Line 1, H for Hurontario, etc. GO Train commuter lines maintain their colours and interchanges with more than three connecting services have information boxes.



amilton Airpo



02 CLASSIFIED MOUNTAIN FACILITY

TYPE:IMAGINED RENDERINGLOCATION:CANADIAN ROCKIES

COURSE:REPRESENTATION IIDATE:FALL 2016INSTRUCTOR:FIONA LIM TUNG

In this project, I took a base image, one of the Meiso no Mori Municipal Funeral Hall in Japan, and sought to transform its setting and atmosphere even to imply a new program through these transformations.

I began by freezing the body of water and replacing the background with mountains. Snow was added and I toned the building to match. I added Elsa, Anna and Olaf from Frozen as a playful gesture to what the scene that I created.

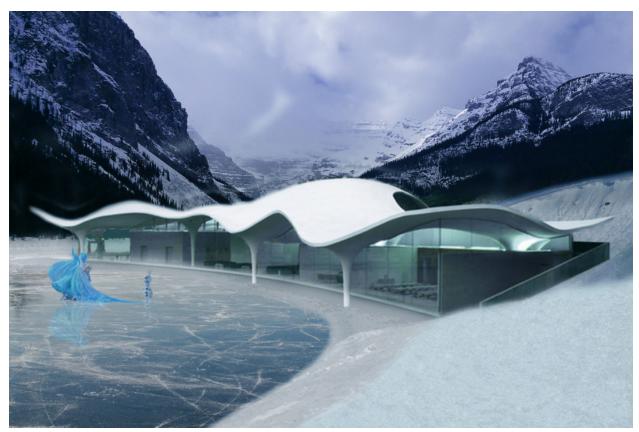
In a further iteration, I removed all but the more forward mountains and replaced the sky with the northern lights. Adjusting the lighting of the image was my favourite part especially of the aurora borealis against the mountains and the building lights against the pond.











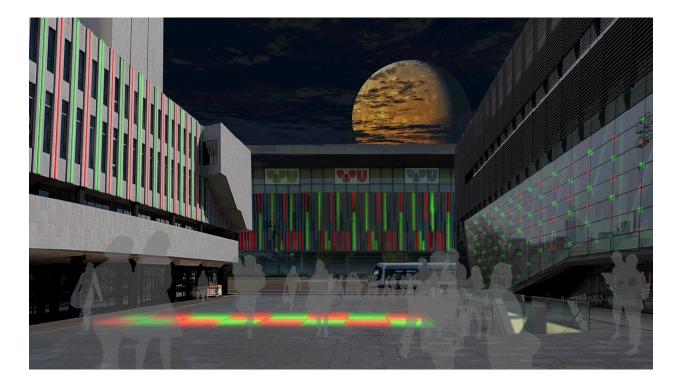
03 COMMUTER SQUARE

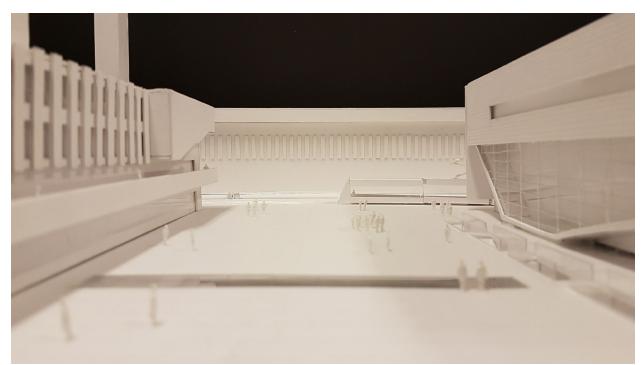
TYPE:CIVIC SPACE - MODEL + RENDERINGLOCATION:ABSOLUTELY ANYWHERE

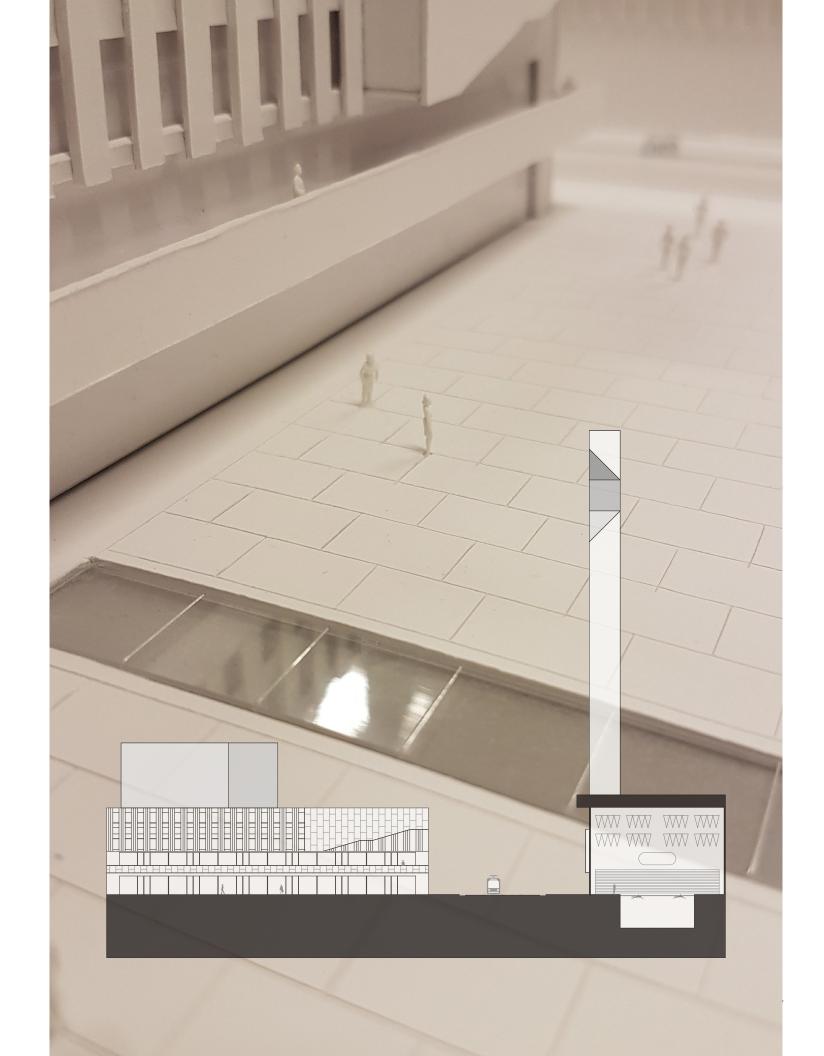
COURSE:REPRESENTATION IIDATE:FALL 2016INSTRUCTOR:FIONA LIM TUNG

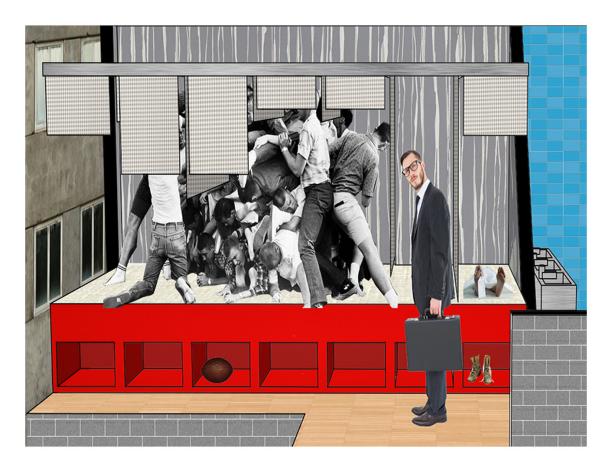
How often do we stop and think about the public spaces we use? How often do we truly make use of these spaces as individuals? We remark at well known squares like Times Square, Trafalgar Square, and even squares in Toronto like Nathan Philips and Yonge Dundas Square. But what about the less known, the ones people pass through only for the sake of passing through them. I've created such a square. Non-descript in the most general and generic of ways it sohuldn't even have a name. A tram/streetcar line courses in front of it but this could lend itself to being anywhere: Toronto, Philidealphia, Portland, Melbourne, or any number European towns and cities. Equally non-descript buildings constructed in styles implemented worldwide provide no aide to anyone trying to locate this square. It is a generic square people may gather but such is rare.









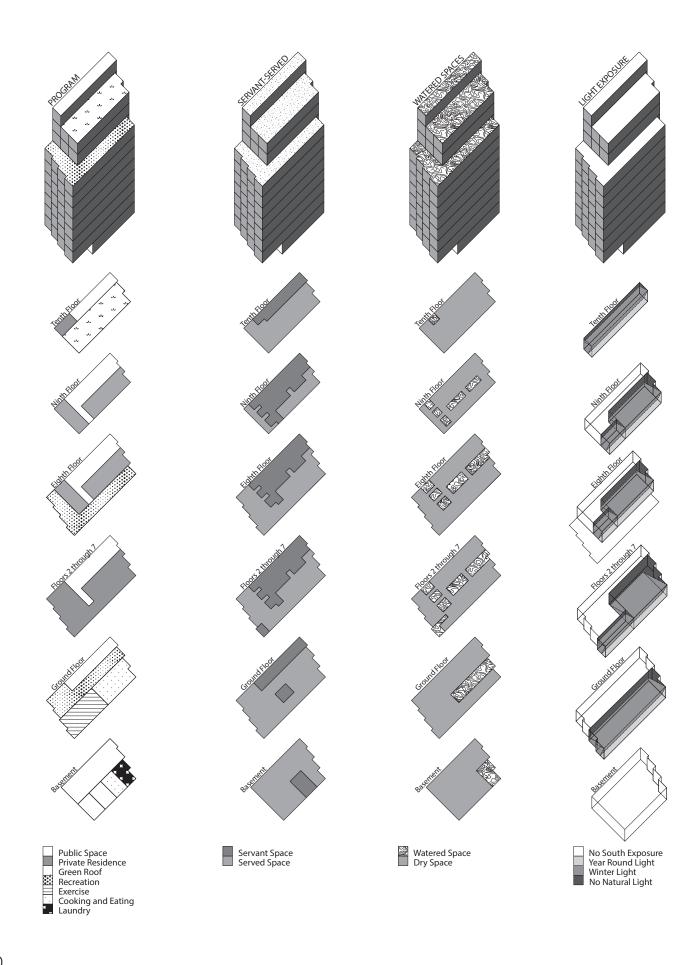


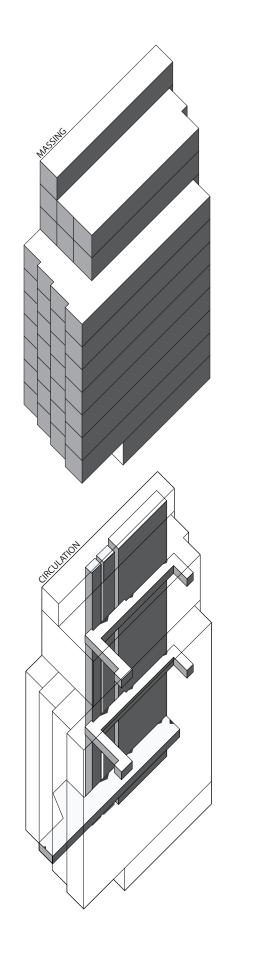
04 BUNKHOUSE BEDSHARE

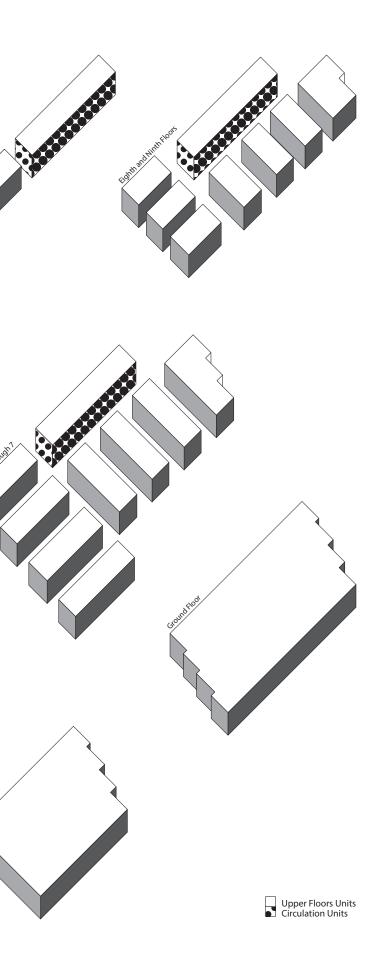
TYPE:CASE STUDY + MODIFICATION PROPOSAL**LOCATION:**CARMEL PLACE, NEW YORK, NY, USA

COURSE:DESIGN III-A [GROUP PROJECT WITH SOHA SADEGI]DATE:WINTER 2017INSTRUCTOR:JULIAN OCAMPO

Can you take an existing building and take it to its most extreme? In a building where the goal is to create small living spaces, like in Carmel Place formerly known as My Micro NY, can this idea of small living be pushed? We did just that. We spent some time trying to understand the building and the philosophy of Carmel Place. Looking at its modularity and compactly spaced utilities (water, circulation, etc.) we pushed for a bunk house/capsule hotel/ barracks style modification of the space. A typical unit in Carmel Place houses one or two people whereas with our extreme modifications such a unit would house seven individuals. Space is almost exclusively given to sleeping or washroom facilities with little regard for privacy as the seven indivuals sharing a room only have thin fabric screens to seperate them.

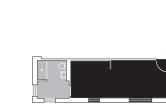




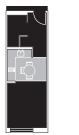


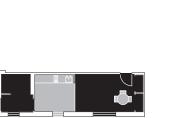






Bathing Spaces 16%|27%|14%





Eating Spaces 28%|43%|51%



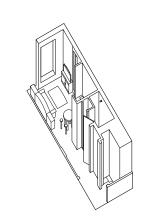


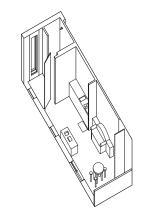


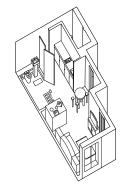


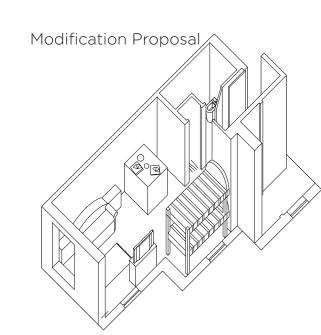


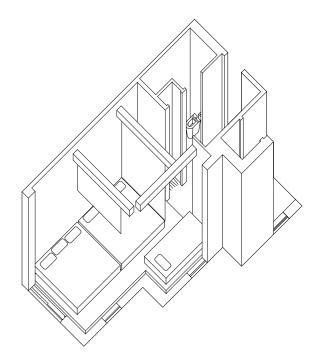




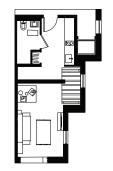


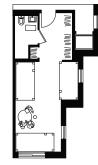


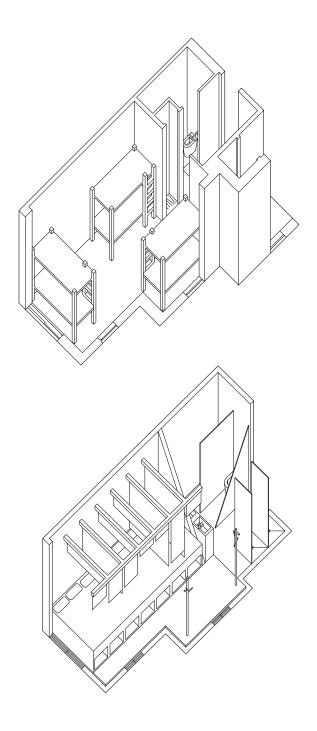


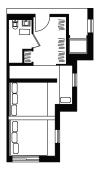


Modification Development Axos Modification Development Plans









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05 **TOY ARCHITECTURE**

TYPE: TOY ANALYSIS + EXPERIMENTATION LOCATION: MARS

REPRSENTATION I COURSE: FALL 2015 DATE: **INSTRUCTOR:** JONATAHAN ENNS

Toys aren't always thought of as architectural, Lego being a frequent exception, but toys that require assembly often need instructions and how the toy and its parts are represented present a playful opportunity to teach and learn conventions regarding drawing and drafting.

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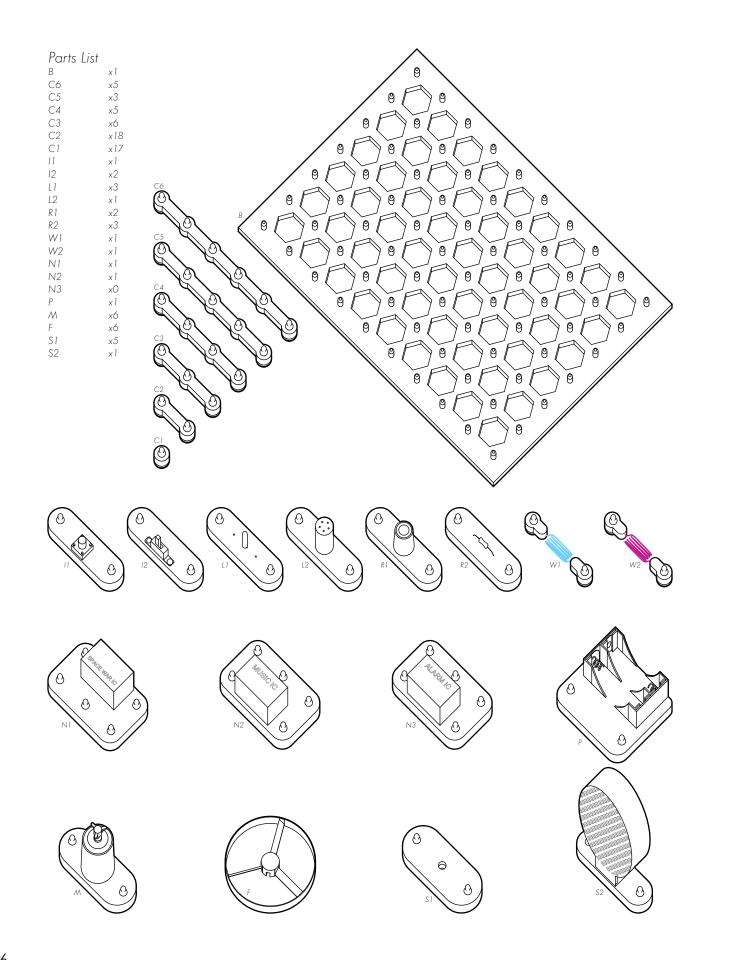
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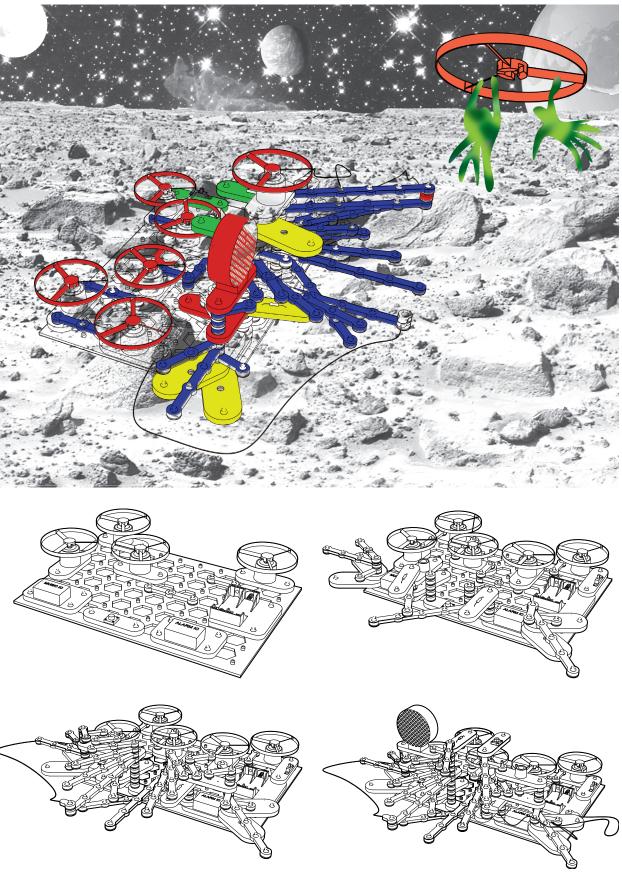
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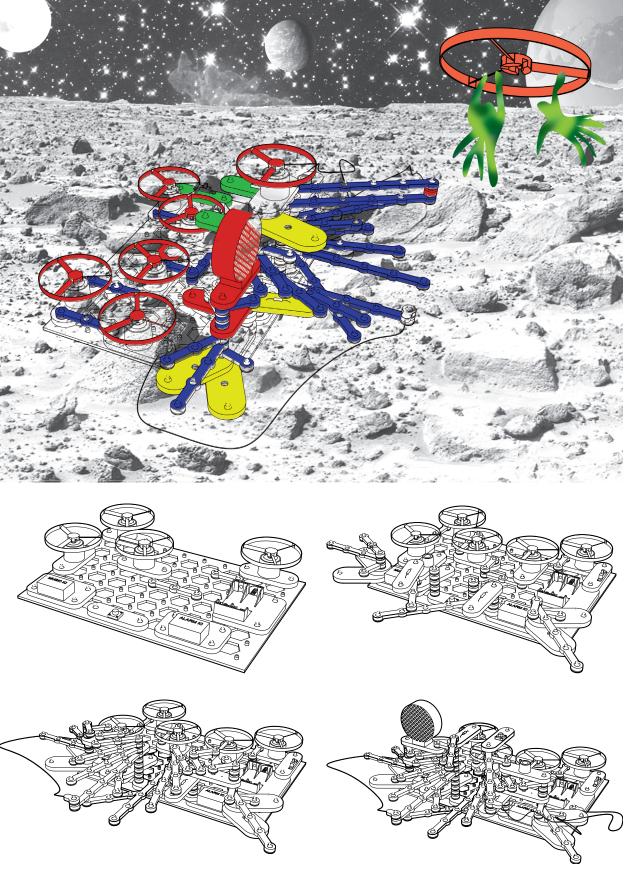
Take the toy Snap Circuit; aiming to teach children about electronics and basic electrical concepts a variety of assemblages are possible to achieve different results with lights, motors, and sounds. The accompanying manual however lays out these assemblages only in plan ignoring the three dimensional and stackable qualities of their toy.

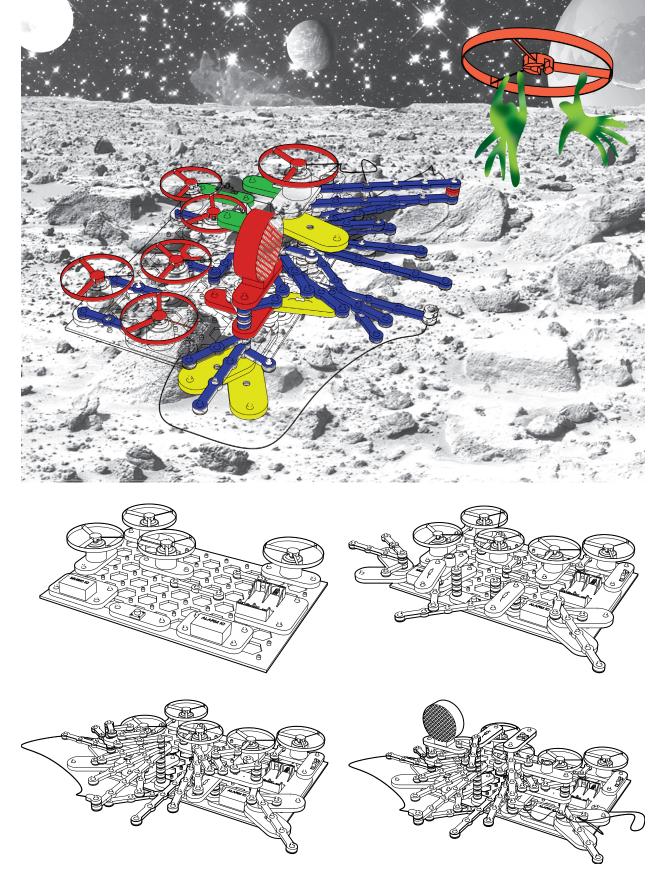
Completely igonoring the electrical aspect, what can be created and imagined with the parts of Snap Circuit toys?

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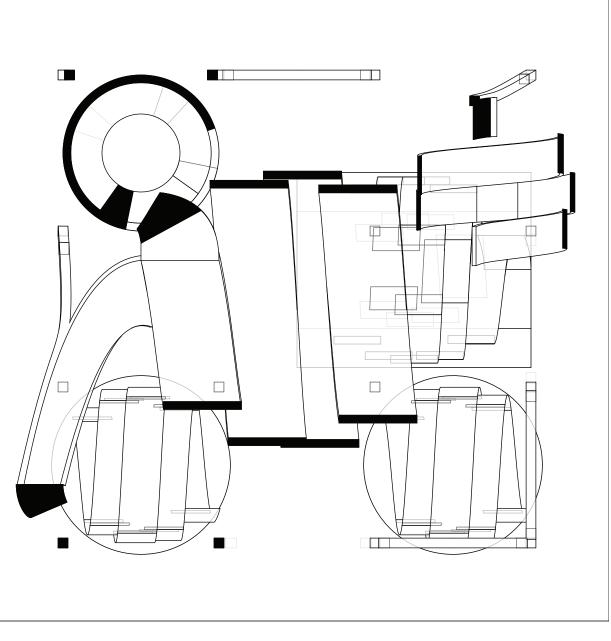


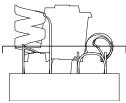


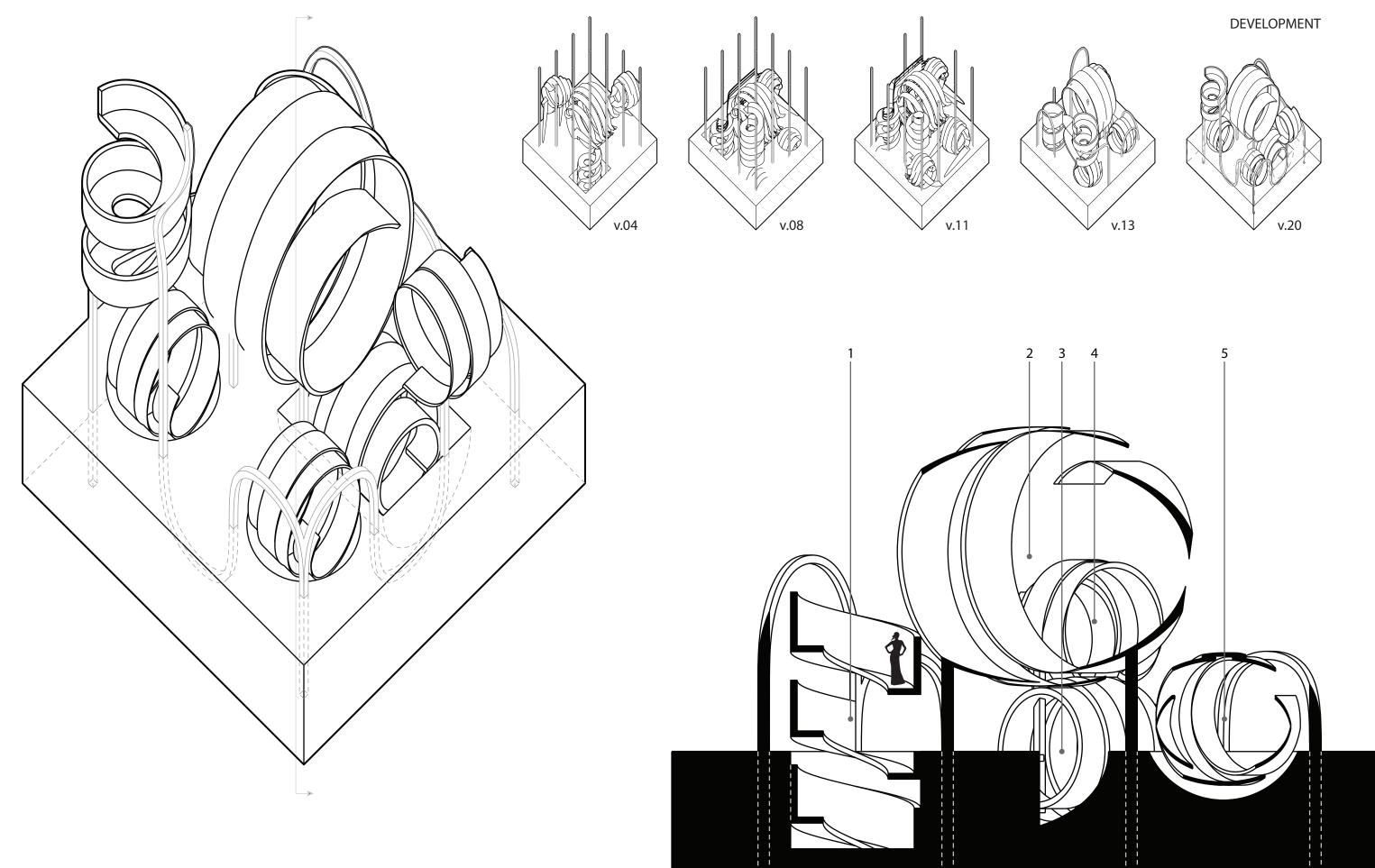
06 RIBBON PARK

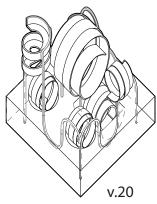
TYPE:CIVIC SPACELOCATION:???

COURSE:DESIGN IIDATE:WINTER 2016INSTRUCTOR:ALEX JOSEPHSON









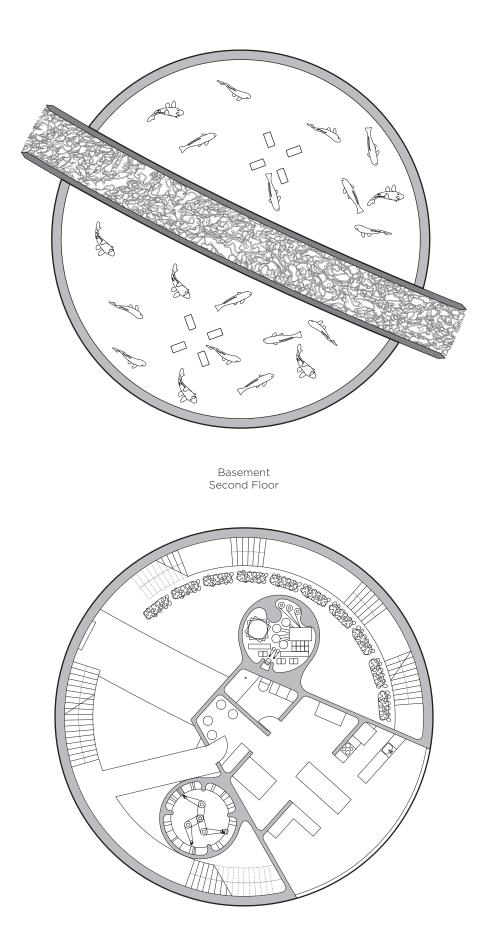
07 WATCH TOWER BUNKER

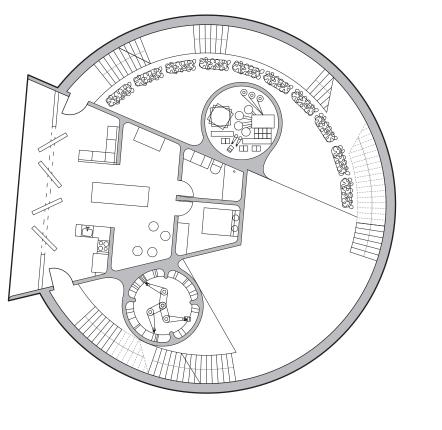
TYPE:SITE ANALYSIS + BUILDINGLOCATION:251 MACPHERSON, TORONTO, ON, CANADA

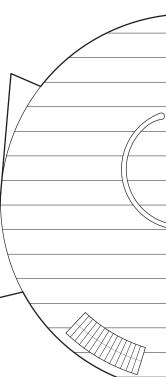
COURSE:STUDIO 6DATE:FALL 2017INSTRUCTOR:NIMA JAVIDI





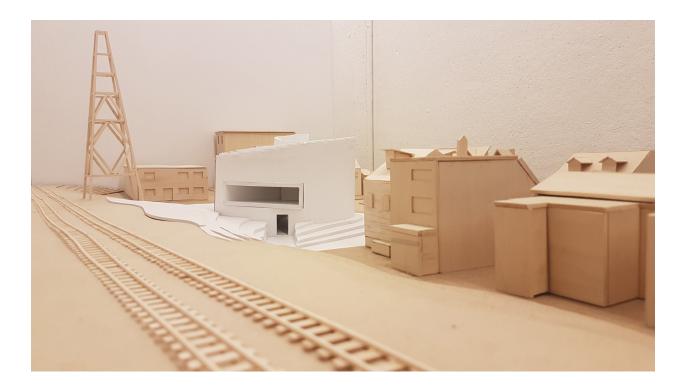


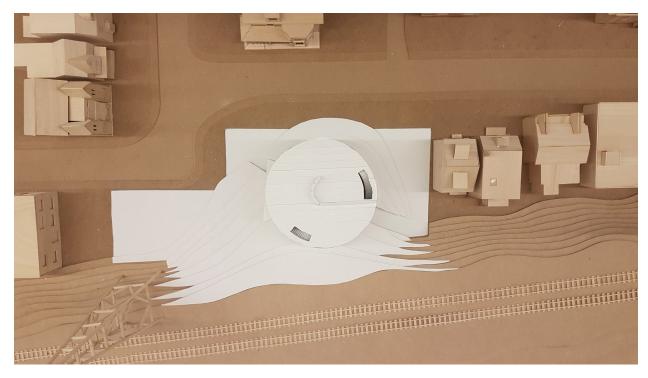


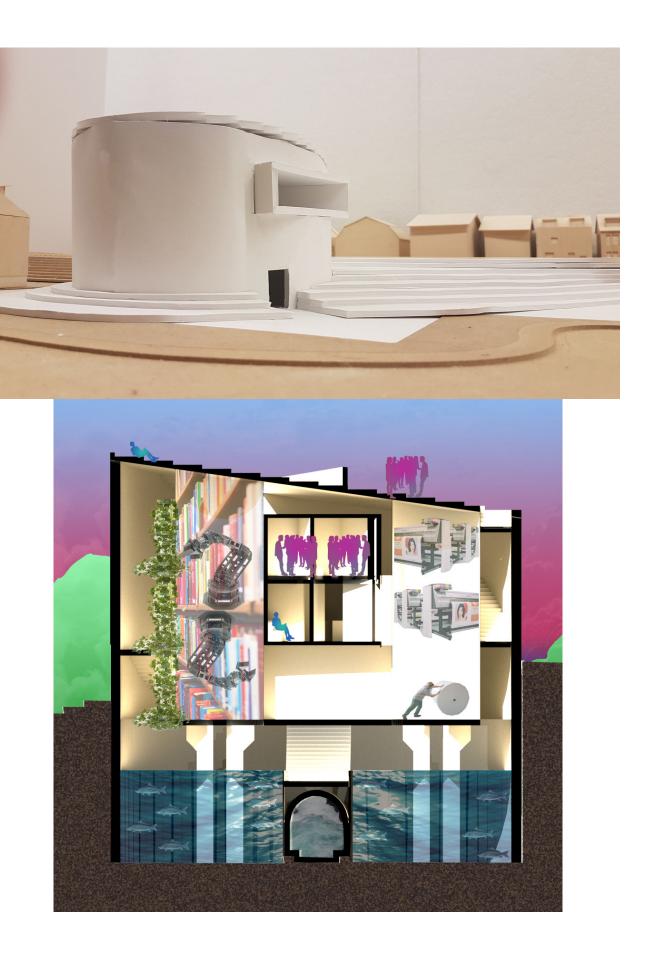


Third Floor Rooftop

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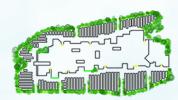


grey spaces: vaughan mills

Vaughan Mills is known as one of the largest shopping malls in Canada, spanning nearly 1.3 million square feet of retail space alone.

It's massive size is surrounded by an equally, if not larger, parking lot. The excessive amount of grey infrastructure thus poses an environmental and ecological problem for the surrounding wildlife such as birds and insects as the mall provides little to no shelter for these organisms, poses a threat to their safety during flight, and further stimulates the Urban Heat Island

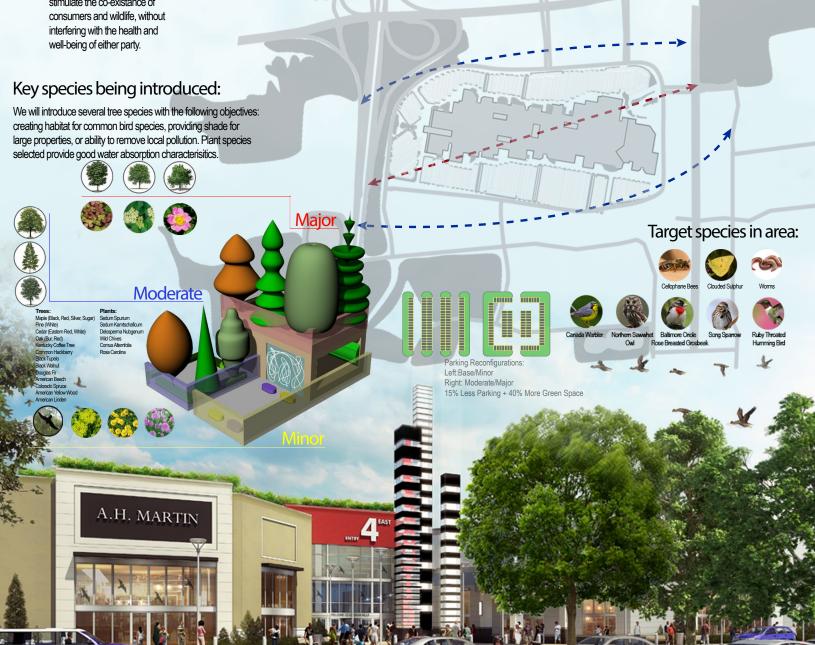






Thus, we have proposed three interventions that may help stimulate the co-existance of

effect.



80 **GREY SPACES**

TYPE: SITE ANALYSIS + LANDSCAPE PROPOSAL LOCATION: VAUGHN MILLS COURSE: LANDSCAPE, TECHNOLOGY AND ECOLOGY [GROUP PROJECT WITH QUEENIE DANG + JESSICA FRASCA] DATE: SUMMER 2016 **INSTRUCTOR:** SCOTT MACIVOR

minor intervnetion:

Installation of bird decals along the windows of the stores to prevent birds from crashing into the glass.

Installation of a green wall inside the mall.

moderate intervention:

Reorganization of the parking lot by connecting the small green patches at the end of each parking strip together to form a green border. Encourages birds and insects to fly around the parking lot, using the green border as a means of circulating around instead of attempting to fly through the mall windows.

major intervention:

Introduction of a green roof, planted with local sedum, flowers, and shrubs, across the entire roof top. Because the mall is only one storey, the structure is low enough to the ground so that birds and insects can reach the green roof without a problem.

The green roof will act as a bridge, connecting the adjacent green areas surrounding Vaughan Mills together.

